

AMENDED IN ASSEMBLY MARCH 24, 2008

CALIFORNIA LEGISLATURE—2007–08 REGULAR SESSION

ASSEMBLY BILL

No. 2478

Introduced by Assembly Member Huffman
(Coauthor: Assembly Member Portantino)
(Coauthor: Senator Romero)

February 21, 2008

An act to amend Sections 52052.1 and 52052.5 of the Education Code, relating to public school accountability.

LEGISLATIVE COUNSEL'S DIGEST

AB 2478, as amended, Huffman. Public school accountability.

Existing law requires the Superintendent of Public Instruction, with approval of the State Board of Education, to develop the Academic Performance Index (API) ~~consisting~~, *which consists* of a variety of indicators currently reported to the State Department of Education to track the achievement of schools and their pupils. Statutory provisions establish a specific calculation for graduation rates to be included within the API, and require the Superintendent to provide an annual report to the Legislature on graduation and dropout rates in California. The Superintendent is required to establish an advisory committee to advise the Superintendent and the state board on all matters relative to the creation of the API and implementation of the Immediate Intervention/Underperforming Schools Program and the High Achieving/Improving Schools Program.

Existing law, beginning July 1, 2011, requires that the API include additional information regarding test scores and other accountability data of pupils who were referred by the school or school district of residence to an alternative education program and school and school

district dropout rates. Existing law requires the advisory committee to recommend to the Superintendent and the state board certain matters relative to the assignment of the accountability data on pupils in alternative education programs. These requirements become operative only if local educational agencies receive a per pupil allocation prior to the 2010–11 fiscal year for implementation of the California Longitudinal Pupil Achievement Data System.

This bill would require the advisory committee to additionally include in its recommendations to the Superintendent and the state board ~~the appropriateness and feasibility of a~~ *an appropriate and feasible* methodology that ~~calculates the~~ *establishes a measure of* growth in annual academic achievement ~~growth~~ *for specific cohorts of* public elementary and secondary school pupils ~~over time, and the ability a~~ *a* mechanism to utilize this measure *in accountability metrics* to provide a more ~~accurate comprehensive~~ *comprehensive* measure of ~~a school's growth~~ *school and school district academic performance* over time. Pursuant to existing law, this provision would become operative only if local educational agencies receive a per pupil allocation prior to the 2010–11 fiscal year for implementation of the California Longitudinal Pupil Achievement Data System.

The bill would also make a technical revision to delete an obsolete provision relating to the advisory committee.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 52052.1 of the Education Code is
2 amended to read:
3 52052.1. (a) Beginning July 1, 2011, in addition to the test
4 scores specified in subparagraph (B) of paragraph (4) of subdivision
5 (a) of Section 52052, the Academic Performance Index (API) for
6 a school or school district shall do all of the following:
7 (1) Include the test scores and other accountability data of
8 enrolled pupils who were referred by the school or school district
9 of residence to an alternative education program, including
10 community, community day, and continuation high schools and
11 independent study, and be calculated by assigning all accountability
12 data on pupils in alternative education programs, including
13 community, community day, and continuation high schools and

1 independent study, to the school and school district of residence
2 to ensure that placement decisions are in the best interests of
3 affected pupils. If a pupil is referred to an alternative education
4 program by a juvenile court judge or other correctional or judicial
5 official, or if the pupil is expelled pursuant to subdivision (a), (b),
6 or (c) of Section 48915, the test scores of that pupil shall remain
7 with the alternative education program and with the school district
8 or county office of education serving that pupil. This section does
9 not prohibit the alternative education program from counting the
10 test scores of those pupils served in their alternative education
11 program. It is the intent of the Legislature that these alternative
12 education programs remain accountable to the pupils they serve.

13 (2) Exclude the test scores or other data of those pupils exempt
14 pursuant to federal statute or federal regulation.

15 (3) Include school and school district dropout rates for pupils
16 who drop out of school while enrolled in grade 8 or 9. If reliable
17 data is not available by July 1, 2011, the Superintendent, on or
18 before that date, shall report to the Legislature the reasons for the
19 delay and date he or she anticipates the specified dropout rates
20 will be included in the API.

21 (b) The advisory committee established pursuant to Section
22 52052.5 shall recommend to the Superintendent and the state board
23 all of the following:

24 (1) The length of time for which the accountability data on
25 pupils in alternative education programs shall be assigned to the
26 school and school district of residence pursuant to paragraph (1)
27 of subdivision (a).

28 (2) Whether it is appropriate to assign accountability data to the
29 school or the school district, pursuant to paragraph (1) of
30 subdivision (a), if the pupil never attended the school of residence
31 or has been absent for more than one year from the school district
32 of residence due to placement in another school or school district
33 or out of state.

34 (3) ~~The appropriateness and feasibility of a~~ *An appropriate and*
35 *feasible methodology that calculates the establishes a measure of*
36 *growth in annual academic achievement—growth—for for specific*
37 *cohorts of public elementary and secondary school pupils—over*
38 *time, and the ability a mechanism to utilize this measure to provide*
39 *a more accurate comprehensive measure in accountability metrics*

1 of a school's growth *school and district academic performance*
2 over time.

3 (c) This section shall become operative only if local educational
4 agencies receive a per pupil allocation prior to the 2010–11 fiscal
5 year for implementation of the California Longitudinal Pupil
6 Achievement Data System established pursuant to Section 60900.

7 SEC. 2. Section 52052.5 of the Education Code is amended to
8 read:

9 52052.5. The Superintendent shall establish a broadly
10 representative and diverse advisory committee to advise the
11 Superintendent and the state board on all appropriate matters
12 relative to the creation of the Academic Performance Index and
13 the implementation of the Immediate Intervention/Underperforming
14 Schools Program and the High Achieving/Improving Schools
15 Program. Members of the advisory committee shall serve without
16 compensation for terms not to exceed two years. The department
17 shall provide staff to the advisory panel.